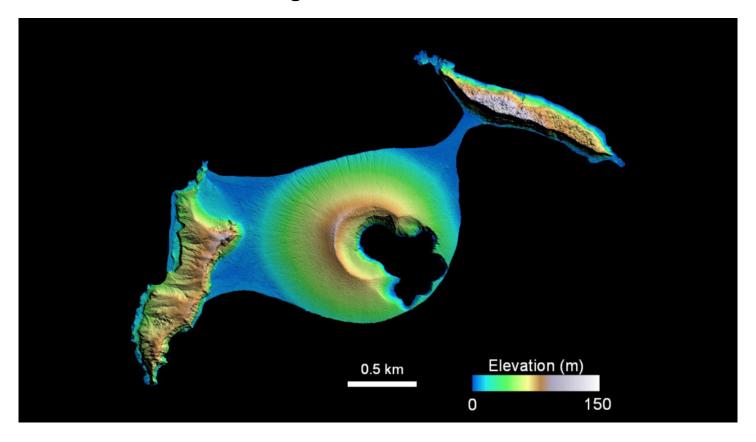
## My NASA Data - Mini Lesson

### **An Island Forms and Changes**



#### Mini Lesson

Explore the underwater Volcanic Island of Hunga Tonga-Hunga Ha'apai found in Tonga in the South Pacific along the highly active Ring of Fire.

Review the short video (multiple times if needed) and answer the following questions:

1. Explore the underwater Volcanic Island of Hunga Tonga-Hunga Ha'apai found in Tonga in the South Pacific along the highly active Ring of Fire by reviewing the <u>Youtube</u> video.

- 2. Review the short video (multiple times if needed) and answer the following questions:
  - 1. Why is NASA interested in studying the Hunga Tonga-Hunga Ha'apai volcano?
  - 2. What other planet, besides Earth, are the processes at work on this volcano possibly related to?
  - 3. What major process is causing such rapid change during the three years of being monitored by satellite?

- 3. Review the NASA Blog, <u>Land Ho! Visiting a Young Island</u>, to help you answer the questions below:
  - 1. What evidence do you find for how the volcano 's coastline and size (above sea level) changes over time?
  - 2. What evidence of erosion and deposition do you observe? Optional: Distribute the before and after images for the island to students to observe.
    - Areas of Erosion -
    - Areas of Deposition -

#### 4. Extension:

- Have students review the before and after images and answer the following questions.
  - Use a colored pencil or crayon to color areas of erosion on the original image that eroded.
  - Use a different colored pencil or crayon to color areas of deposition on the original image that were deposited.
  - Use the scale on the image and a ruler to measure and estimate the area of erosion.
  - Use the scale on the image and a ruler to measure and estimate the area of deposition.

#### Sources:

- NASA's Scientific Visualization Studio
- Satellite image of the Tongan Island courtesy of Pleiades-1A ©2015 CNES Distribution Airbus DS
- Photo of the tephra cliffs on the island is courtesy of NASA/Damien Grouille/Cecile Sabau

Teachers who are interested in receiving the answer key, please contact MND from your school email address at <a href="mailto:mynasadata@lists.nasa.gov">mynasadata@lists.nasa.gov</a>.

#### **Grade Band**

- <u>3-5</u>
- 6-8

### **Supported NGSS Performance Expectations**

• <u>5-ESS2-1</u>: Develop a model using an example to describe ways the geosphere, biosphere, hvdrosphere, and/or atmosphere interact.

### **Crosscutting Concepts**

- Cause and Effect
- Scale, Proportion, and Quantity

# **Instructional Strategies**

- Hook/Engage/Activate prior knowledge
- I squared (I^2)

### **Related Links**

• NASA Earth Expeditions Blog: Land Ho! Visiting a Young Island